

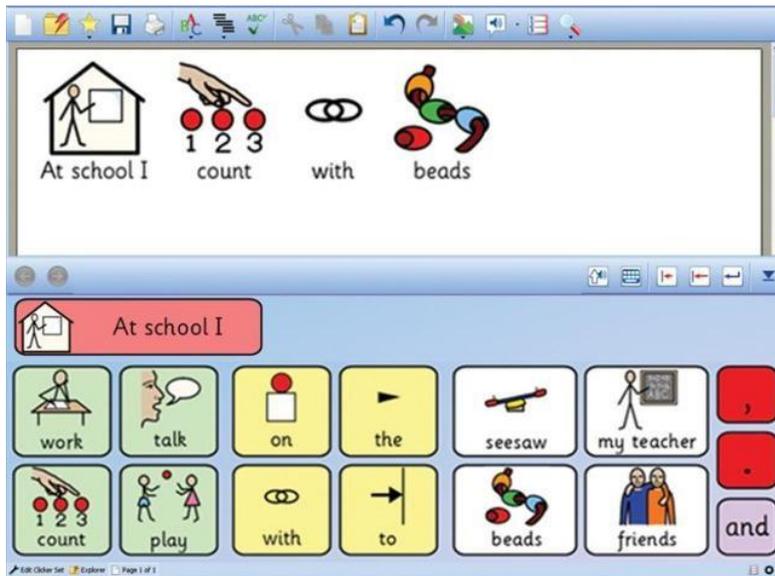


River Mead School Provision for children with SEND

Children, including those without identified SEND, may have access to some of the following resources during their time in school. Often this will enable them to fully access our rich curriculum as well as specifically targeting Mathematics and English skills development.

ICT

Clicker 6



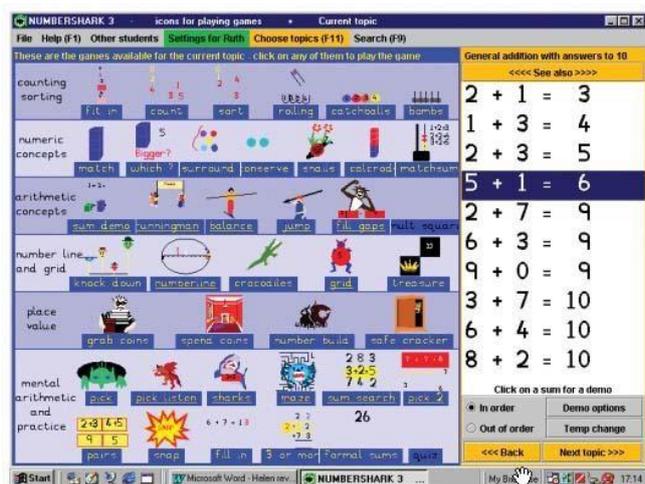
Clicker is a literacy tool that supports children of all ages and abilities in a creative and engaging way. It consists of a primary talking word processor, an integrated word predictor, built-in painting tools, and Clicker Sets which are half screen grids or full screen page activities.

Clicker provides point-and-click access to whole words and phrases, enabling learners to concentrate on the ideas they want to write rather than on spelling every word.

Clicker Grids help children to internalise the link between how a word is represented on the page and how it sounds. The speech feedback allows learners to review and take control of their own writing.

Available grids include sentence building activities to help develop left to right directionality, word banks to introduce new vocabulary and writing frames to help pupils organise their ideas in a structured way.

Numbershark



Numbershark is a computer program to support the development of understanding and use of numbers.

The program teaches and reinforces numeracy using 45 carefully designed games. There are over 500 topics to choose from.

The topics address each of the number operations + - x ÷ plus fractions, decimals and simple percentages, in very gradual steps.

The wide variety of games and options give many ways to practise the same work and to promote both the understanding and the memorising of number facts, whilst maintaining interest.

Wordshark



Wordshark is a computer program to support reading and spelling.

It uses 55 specially designed games to teach and to reinforce reading and spelling using 9,000 pre-recorded words grouped in specially selected word lists. You can also add your own words.

The numerous permutations of games and word lists create both variety and motivation.

Wordshark includes a high quality phonics approach to reading based on 'Letters and Sounds'. Different games include blending sounds into words for reading and also segmenting into sounds and syllables for spelling.

All common letter patterns and auditory patterns are covered, also spelling rules, homophones, and alphabet and dictionary skills.

The tailored games and structured word lists make Wordshark especially useful for children with specific learning difficulties (SpLD)/dyslexia as well as for general use.

ipad Apps

We have a number of iPads' in school and are building a range of Apps which have been found to enhance and develop learning opportunities for individual children's needs.

Literacy Interventions

Sound Discovery

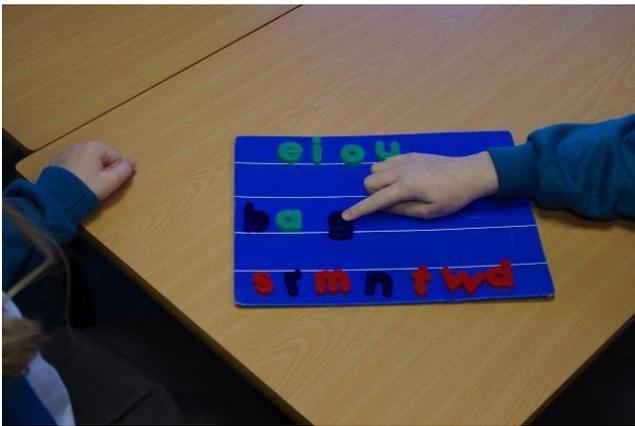


Sound Discovery is a highly structured reading and spelling intervention.

It is suitable for children struggling at c-v-c and long vowel phoneme word level in early Key Stage 2/late KS1 and is an accredited high quality synthetic phonics-first programme.

The programme has a clear 'Snappy Lesson' structure for short discrete lessons.

WESFORD



A Wiltshire developed screening tool for children at risk of dyslexia.

The programme begins with a phonological screening test.

This indicates children who would benefit from phonological structured teaching.

A programme follows and then the children are re-tested. Children who have not made good progress are then moved to Phase B. This looks at further indicators of a dyslexic profile.

Nessy



The Nessy Programme is an interactive system of learning, specifically developed for children with dyslexia.

The approach taken combines structures incremental phonics, linked with language, writing skills and vocabulary development.

The programme encompasses a multi-sensory learning approach, which suits many learners with dyslexic type profiles.

Numeracy Interventions

Catch Up Maths



Catch up Maths is a structured one-to-one intervention for learners who struggle with numeracy.

It is targeted to the identified needs of the individual child, and maximises the effective use of resources and approaches already available in classrooms

Nippy Numbers



Nippy Numbers is a multi-sensory programme for the teaching of numeracy.

It introduces number facts and provides a visual model based on the use of concrete apparatus (Cuisenaire rods/ Numicon).

It is designed to help children move away from counting and develop a more visual conceptualisation of number. The four basic number operations are focused on: addition, subtraction, multiplication and division.

Additionally it aims to address the needs of children who struggle with the abstract language of number.

Social Skills

Forest School



The philosophy of Forest School is to encourage and inspire individuals of any age through positive outdoor experiences.

Forest school approaches use the woods and outside environment as a means to build independence and self-esteem in school-age children.

Topics are cross-curriculum, however, the personal skills developed are considered highly valuable, such as teamwork and problem solving.

Time to Talk



This is a group intervention, to teach social skills to children from Foundation stage to Year 2.

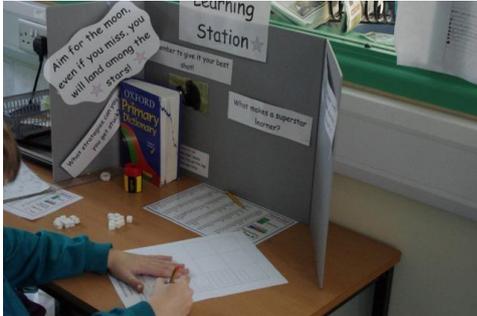
The skills taught include eye contact, greetings, turn taking, sharing, and awareness of feelings, giving and following instructions, listening, and attention and play skills.

Physical and Sensory

- Sensory room
- Fiddlebox
- Physical development programme

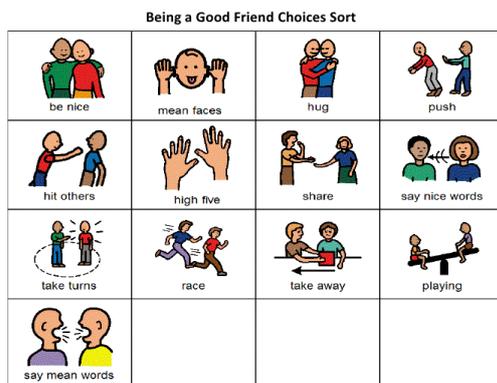
Social Communication and Interaction

Learning stations



Visual cues

Social Stories



The purpose of the social story™ is to help children understand a small part of the social world and behave appropriately within it (Smith, 2003).

Social stories™ have been used, in general, with children on the autism spectrum. A social story™ provides clear and concise information about what is happening in a

specific social situation. In addition to this it provides what a typical response might be.

Social stories may include: Moving to a new class/ Trying new foods/ Why listening to the teacher is important/ Going to the dentist/Going on a school trip.

Enabling access to the wider curriculum and extra-curricular activities

Our school community highly values a wide range of enrichment opportunities including

- Day visits
- Residential visits
- Clubs
- Signposting to activities outside school time and holiday club

Every effort is made to enable all our children to access these activities. This may be through additional planning and support or by accessing specialist support or funding.

